Leadership Team

Meet the teacher BBQ & Information Evening

A HUGE THANK YOU to all the parents, staff and students who participated in our fantastic “Meet the Teacher BBQ & Information Evening” on Tuesday. It was wonderful to see so many families come up to the school and enjoy spending time together as a school community. Students, parents and teachers enjoyed the sausage sizzle and it goes without saying our students enjoyed catching up and playing. We look forward to working in partnership with our community throughout the year.

Swimming Trials

On Wednesday morning we held our inaugural HPPS zone swimming trials. I would like to congratulate the 11 swimmers that made the early morning visit to Prairiewood Leisure Centre to trial for the zone carnival. Their enthusiasm, good sportsmanship and never give up attitude was fantastic! I would like to thank Mrs Adams, Mr Wilson and the participating parents for their help. Zone qualifiers will be notified within the next week.

Secondhand clothing store at HPPS

The P&C at Horsley Park Public School would like to commence operating a second hand clothing store. We are requesting that items of clothing that are in good condition but no longer required by families be donated to the school and sold for just $5. If you have any school uniform items that you no longer require, please consider donating these items to the uniform shop. Clean, quality items can be left at the front office. A reasonable amount of clothing will need to be collected before our uniform shop can begin operating. Parents will be notified through the newsletter the date of the first uniform shop.

Information about Anaphylaxis

Anaphylaxis is a severe, rapidly progressive allergic reaction that is potentially life threatening. The most common allergens in school aged children are peanuts, eggs, tree nuts (e.g. cashews), cow’s milk, fish and shellfish, wheat, soy, sesame and certain insect stings (particularly bee stings). Adrenaline given through an adrenaline autoinjector - EpiPen® into the muscle of the outer mid-thigh is the most effective first aid treatment for anaphylaxis.

The key to prevention of anaphylaxis in schools is knowledge of the student who has been diagnosed as at risk, awareness of allergens, and prevention of exposure to those allergens. Partnerships between schools and parents/guardians are important in helping the student avoid exposure.

It is not possible to guarantee that the environment will be completely free of potential hazards. However, compliance to reasonable guidelines will minimise the potential risks. To support this, Horsley Park Public School is a ‘Nut Aware School’. This policy aims to increase our community awareness, in order to minimise the risk to children with documented allergies to nut products.

Management:

Parents:
- Encouraged to avoid bringing foods that contain nuts to school. Products that contain nuts include:
  - Nuts
  - Peanut butter
  - Nut spreads such as Nutella
  - Most fruit and nut bars and muesli bars
  - Some biscuits
  - Chocolates and any other products that have nuts listed in the ingredients

The school acknowledges that it is impractical to ask parents not to send food which states ‘may contain traces of nuts’ on the label. Our ‘nut aware’ policy applies to those ingredients specifically listed on the product label.

Students:
- are encouraged to wash hands after eating.
- who bring food containing nuts, or nut products, are required to eat that food away from other students and to wash their hands before going to play.

Staff:
- Encouraged to avoid bringing foods that contain nuts to school. Will be made aware of students who have anaphylactic responses, including nut allergy.
- Will supervise students during lunch eating time and will be vigilant in regard to this policy.
- Will participate in training to understand procedures related to Anaphylaxis (severe allergic reactions) as the need arises.

ENDEAVOUR
The Tell Them From Me - student feedback survey

I am delighted that this term, our school, like many others in the state, will participate in a Department of Education initiative: the Tell Them From Me student feedback survey. The survey aims to help improve student learning outcomes and measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.


The survey is a great opportunity for our students to provide our school with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the Tell Them From Me survey to help improve how they do things at school.

I want to assure you that the survey is confidential and school staff will not be able to identify individual students from their responses. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 14 March and 8 April.

A consent form and a list of frequently asked questions (FAQs) for parents/carers about the survey is being sent home with students. If you do not want your child or children to participate, please return the consent form to school by Friday 26 February. The FAQs and copies of the consent form, including translated consent forms, are available from the website above.

Update of Information Booklet Reminder

Thank you to all the parents that have returned their completed booklets. It is very important that ALL the permission forms and the health and contact details are completed, signed and returned to school. It would be much appreciated if the booklets could be returned to school by this FRIDAY so that our information can be updated promptly.

NRL Visit

Representatives from the NRL visited our school on Tuesday and spoke to our students about the importance of rehydrating with water during and after exercise. They were very generous handing out prizes to students who excelled in answering questions about keeping healthy.

<table>
<thead>
<tr>
<th>MONDAY</th>
<th>TUESDAY</th>
<th>WEDNESDAY</th>
<th>THURSDAY</th>
<th>FRIDAY</th>
</tr>
</thead>
<tbody>
<tr>
<td>W4</td>
<td>February 15</td>
<td>February 16</td>
<td>February 17</td>
<td>February 19</td>
</tr>
<tr>
<td></td>
<td>Year 6 Valentine’s Day</td>
<td>Cupcake fundraiser</td>
<td>Meet the teacher evening</td>
<td></td>
</tr>
<tr>
<td></td>
<td>February 16</td>
<td>Meet the teacher evening</td>
<td>February 18</td>
<td></td>
</tr>
<tr>
<td></td>
<td>February 17</td>
<td>Meet the teacher evening</td>
<td>P&amp;C breakfast - pancakes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>February 19</td>
<td>P&amp;C breakfast - pancakes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>W5</td>
<td>February 22</td>
<td>February 23</td>
<td>February 24</td>
<td>February 25</td>
</tr>
<tr>
<td></td>
<td>February 23</td>
<td>February 24</td>
<td>February 25</td>
<td></td>
</tr>
<tr>
<td></td>
<td>February 24</td>
<td>February 25</td>
<td></td>
<td></td>
</tr>
<tr>
<td>W6</td>
<td>February 29</td>
<td>March 1</td>
<td>March 2</td>
<td>March 3</td>
</tr>
<tr>
<td></td>
<td>March 1</td>
<td>March 2</td>
<td>March 3</td>
<td>March 4</td>
</tr>
<tr>
<td></td>
<td>March 2</td>
<td>March 3</td>
<td>March 4</td>
<td></td>
</tr>
<tr>
<td></td>
<td>March 3</td>
<td>March 4</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

AWARDS

<table>
<thead>
<tr>
<th>Class</th>
<th>Merit 1</th>
<th>Merit 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>KR</td>
<td>Taylor, Mackenzie</td>
<td>Sleo, Ivy</td>
</tr>
<tr>
<td>1/2B</td>
<td>Jake, Karli</td>
<td>Zack, Isabella</td>
</tr>
<tr>
<td>3/4O</td>
<td>Jasmine, Norris</td>
<td>Sarah.N, Michael</td>
</tr>
<tr>
<td>3/4P</td>
<td>Peter, Vittoria</td>
<td>Tyler, Tiana</td>
</tr>
<tr>
<td>5/6S</td>
<td>Sarah.G, Marcus</td>
<td>Heidi, Alex</td>
</tr>
<tr>
<td>K/2A</td>
<td>Sam, Noah</td>
<td></td>
</tr>
<tr>
<td>K/2R</td>
<td>Marcus, Anthony</td>
<td></td>
</tr>
<tr>
<td>1/6G</td>
<td>Thomas, Wellington</td>
<td></td>
</tr>
</tbody>
</table>
What’s Happening In............

3/4 Purple

Good afternoon families,
Well, students are actively engaged in their units of work for this term and it is great to see! Our reading and maths groups are well underway and the students have quickly settled into their groupings, whether it be in their own class or in the 3/4 class next door. We have found that combining similar abilities within their learning groups on a whole class level, gives the students confidence to join group discussions, actively participate in lessons and show more initiative with learning tasks.

In regards to learning tasks, we’d like to mention Homework and the Spelling component of Homework in particular. We have taken a different approach to the regular ‘Spelling list’ this year. It will take a little bit of getting used to, but we believe that the students should be spending their time at home on tasks that are specifically beneficial for their current stage of learning. We don’t believe the students should be writing out a list of 25 words each night if they can successfully spell all or most of these words.

Your child will bring their Spelling list home on a Monday, with their own spelling words highlighted. This way, you can see the words they spelt correctly in the Monday pre-test and see which words they need more practice with. This method also identifies the student’s areas of need, if Spelling isn’t an area of need, they can spend more time on writing a good sentence perhaps, during homework.

Should you have any questions about homework, you are welcome to discuss these with either of us.

A big thank you to all who brought in their shoebox to work with during our upcoming reading lessons. If at all possible, we are also asking for any small items you feel students could use to include in their ‘Tin Forest.’ Such as pegs, cotton reels, paperclips, bobby pins, alfoil, wool, plastic cutlery etc. Students will use these small items to construct a ‘forest’ diorama... once complete we will add a finishing touch to make the forest appear to be made of ‘tin.’

Have a lovely week,
Mrs Elwing and Mrs Adams

5/6 Silver

What a busy week it has been for 5/6 Silver!

On Tuesday we had our first Year 6 fundraiser, the Valentine’s Day Cake stall, which was a tremendous success, raising $295. We would like to thank the amazing generosity of the school community for donating and purchasing so many wonderful treats.

Also on Tuesday we were fortunate enough to receive a visit from the Parramatta Eels and the NRL. We gained an insight into the importance of hydration and healthy eating and learned a little about the life of a professional athlete.

In class we have been focusing on ‘Show, don’t tell’ descriptions using our five senses. We have learned that authors consider this to be the ‘Golden Rule’ of writing and as such we are working really hard to improve in this area. You can see some of our ‘Show, don’t tell’ sentences attached to polaroids in our room.

It goes without saying that it was fantastic to meet so many parents at the Meet the Teacher BBQ on Tuesday night and I am looking forward to working closely with all of our parents at Horsley Park to improve student outcomes this year.

Take care,
Mr Wilson
The Reading Corner

Firstly, a big congratulations to all my library monitors. They are:

Scarlet  Vlad  Aymielee
Julian   Brock  Malia
John R.  Sarah N. Jessica P.
Sarah G. Jasmine

We have a very big group this year but I am very pleased to say that they are all very enthusiastic and excited to be in the library. The library will be open at 2nd half lunch on Mondays and Tuesdays. Many students have enjoyed using our new desktops and I-Pads as well as playing with puzzles or simply reading a book.

It has been a wonderful start to our library program with many students borrowing. I am also looking forward to team teaching with Mr Wilson (5/6), Mrs Elwing (3/4 Purple) and Miss Gonzales (3/4 Orange) as we are looking to incorporate a lot more technology and research into our library lessons.

Have a great week,
Mrs Basak

These are students from K Rainbow painting with celery to create an artwork after listening to ‘The Rainbow Fish’

Chess Club

2016 Library Monitors
FREE LESSON WITH THIS AD
(Applies to new students only)
* Tiny Tots
* Twinkle Tots
* Jazz
* Musical Theatre
* Classical Ballet
* Cheerleading

* Acrobatics
* Funk
* Hip Hop
* Drama
* Tap
* Singing

* Contemporary
* Mum’s Fun Dance
* Troupe
* Private Lessons
* Strength & Conditioning
* Eisteddfods & Concerts

Bossley Park Area

CONTACT IRENE 0412 381 233
E: info@icacademy.com.au    W: www.icacademy.com.au